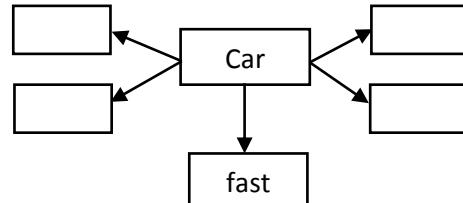


SECTION I : LANGUAGE STUDY

- Q.1 A) Do as directed. [16]**
- A1) Fill in the missing letters to complete the words. 2**
i) Co_template ii) master_iece iii) Soc_ety iv) hum_liate
- A2) Copy the sentences correctly. 2**
i) “Where do you live?”, she asked.
ii) Wow! This is really very exciting news.
- A3) Put the words in alphabetical order. 2**
i) long, straighten, corruption, apartment
ii) compatible, curious, completion, compartment
- A4) Punctuate the following. 2**
i) Whats the matter with you she shouted.
ii) dont you like to listen to good music
- A5) Make four words (minimum 3 letters) using the letters in the word ‘international’ 2**
- A6) Spot the error and rewrite the correct sentences. 2**
i) Peoples like to torture weak people.
ii) The pictures was painted by my dear friend.
- A7) Write related words as shown in the example. 2**



- A8) Complete the word chain of “Adjectives”. Add four words, each beginning with the last letter of the previous word. 2**
Happy , 1 _____ , 2 _____ , 3 _____ , 4 _____

- Q.1 B) Do as directed. [4]**
- i) **Make a meaningful sentence using the phrase ‘fed up’.** 1
- ii) **Add a prefix or suffix to make new words and pick the root word and use any one of it in your own sentence.** 2
a) imagine b) education
- iii) **Add a clause to expand the sentence meaningfully.** 1
People started clapping

SECTION II : TEXTUAL PASSAGES

- Q.2 A) Read the passage and carry out the activities. [10]**
- A1) Name the following. 2**
i) One who took the baby langur to the backyard – ii) One who was in trauma –

I took the baby langur to our backyard and gently laid him on the floor inside the

poultry coop. his body was full of deep bite marks and scratched. Blood was oozing from some of the wounds. The baby remained motionless. My father provided first aid to clean the wounds and stop the bleeding. I was relieved to find out that the baby was breathing, even though his breaths were shallow.

Splashes of cold water made the baby stir and after a few shaky attempts, he sat up. He was in state of shock and started trembling like a leaf in the wind. His two little twinkling eyes welled up with tears and he started to sob with a muffled cry – just like human child would after experiencing trauma. I offered him a peeled banana which he accepted with his unsteady hand and began taking hesitant bites.

A2) What was the condition of the baby langur when it was taken to the backyard? **2**

A3) Add a prefix or suffix to the following words. **2**

- i) motion ii) back iii) steady iv) side

A4) i) Blood was oozing from some of the wounds. (Rewrite the sentence in Simple Past Tense) **2**

ii) My father provided first aid. (Change the voice)

A5) How did the writer come to know that the baby langur was shocked and frightened? **2**

Q.2 B) Read the passage and carry out the activities. **[10]**

B1) Arrange the following sentences in proper order of their occurrence. **2**

- i) It starts wilting
- ii) Through the day, it smiles with the sun
- iii) It becomes one with the earth
- iv) Every fortnight, a flower blooms
- v) It withers completely

We have a hibiscus plant in our garden. Every fortnight a flower blooms on it – big, bright and tender. Through the day it smiles with the sun and dances with the wind, but as evening approaches, it starts wilting. The morning after, it withers completely and by evening it falls and becomes one with the earth again. The flower comes to life only for a day, yet it does in full splendour. What if we too lived our life, however short, to its fullest?

We went to a rocky beach and saw the spread of the majestic ocean and the rocks alongside, carved, sculpted and shaped by the water. Water is so gentle, rock so hard, yet, as the water flows over it every day, for years, the rocks gives in. it takes the shape that the water commands. Our problems are so colossal and we are so small, yet if we persist...

B2) The life span of a hibiscus flower can be compared to the different stages in human life. Match the stages in the life of the flower and life of man. **2**

	Column 'A'		Column 'B'
1)	Blooms	a)	Old age
2)	Smiles with the sun and dances with the wind	b)	Death
3)	Evening approaches and it starts wilting	c)	Youth
4)	It withers completely	d)	Birth

B3) Fill in the blanks with suitable describing words from the passage. **2**

- i) ____ ocean ii) ____ problems iii) ____ splendour iv) ____ beach

B4) i) We have a hibiscus plant in our garden. Choose the question that answers the underlined word. **2**

- a) Where do we have the hibiscus plant?
- b) Which plant do we have in our garden?
- c) How many plants do we have in our garden?

ii) Spot the error and write the correct sentence.

Water are so gentle.

B5) Explain – Our problems are so colossal and are so small, using the analogy given in the passage. 2

SECTION III : POETRY

Q.3 A) Read the extract and answer the questions in given below. [5]

A1) Answer in one word. 2

i) The amount of moonlight the boy wants.

ii) The seeds which the boy wants to sow.

O moon, give me moonlight, basketful or two baskets full, with seeds of moonlight. From the city to my village, on the sides of the path I want to sow many, small, small moons of light. The whole village goes to the city daily to work.	It becomes dark on its way back as my village is quite far. The route is tough and full of snakes and scorpions. Neither bus nor cart plies. When my father returns home I an asleep. And he goes back early in the morning while I am sleeping.
--	--

A2) How do you spend time with your father when he is at home? Write about it in 5 to 8 lines. 2

A3) Find out and write two infinitives from the extract. 1

Q.3 B) Read the poem. Write critical appreciation of the poem in about 12 to 15 sentences with the help of the following points. [10]

A Teenager's Prayer

Each day brings new beginnings, Decisions I must make. I am the only one to choose The road that I will take. I can choose to take the road of life, That leads to great success Or travel down the darkened road, That leads to great distress . Please open up my eyes, dear Lord, That I might clearly see Help me stand for what is right, Bring out the best in me.	Help, Lord, to just say "no" When temptation comes my way, That I might keep my body clean And fit for life each day. When my teenage years are over, I know that I will see That life is lived its very best With you walking next to me. - J. Morse
---	---

i) Title of the poem - 1

ii) Poet of the poem - 1

iii) Rhyming scheme of stanza I - 1

iv) Favourite line of the poem - 1

v) Theme / central idea - 2

vi) Figures of speech (any two) - 2

vii) Why I like/ dislike the poem - 2

SECTION IV : NON TEXTUAL PASSAGE

Q.4 A) Read the passage and carry out the activities. [10]

A1) Complete the following. 2

- i) When Mirabai's husband died, she lost _____
 ii) When it became impossible to live in the royal household, Mirabai _____

Mirabai was a great Bhakti saint, Hindu mystic poet and a devotee of the Lord Krishna. Born in the late fifteenth century into a royal family of Rajasthan, Mira, from her childhood was a great devotee of Lord Krishna and wrote many beautiful poems in praise of her Lord. The 'bhajans' she wrote so many centuries ago are still sung by Krishna devotees all over the world. However, her life is equally inspiring from another point of view. One may draw parallel between her life and the struggle many modern women have to undergo in order to lead a life of their choice. Her father died at a young age while fighting in a battle. Her mother too died when Mirabai was around seven years old. Mirabai was brought up by her grandfather Rao Dudaji. From him Mirabai received lessons in religion, politics and government. She was also well educated in music and art.

Married off to Prince Bhoj Raj of Chittor at a tender age she was expected to lead the life of a princess and was pressured into devoting her time to her domestic duties. Unfortunately, Bhoj Raj died in a battle in the year 1521. The death had a profound effect on Mirabai; she not only lost a friend, but also her mentor and her protector.

Yet, young as she was, she stood firm and devoted her life in the service of her Lord. Neither riches nor danger to her life could deter her from her path. When it became impossible to live within the royal household, she chose to leave home and went to Vrindavan, where Lord Krishna had spent his boyhood days. There she led the life of a saint, devoting her time in the service of Lord Krishna.

- A2) Describe Mirabai as a religious saint. 2
- A3) Find the new words in the passage formed by adding a suffix / prefix to the following words. 2
 i) Boy ii) Ever iii) Grand iv) House
- A4) Fill in the blanks with suitable adjectives. 2
 i) _____ poet ii) _____ poems iii) _____ family iv) _____ age
- A5) In what way can we draw a parallel between the life of Mirabai and modern women? 2
- Q.4 B) Write a summary of the above passage and suggest a suitable title for it. [5]

SECTION V : WRITING SKILL

- Q.5 A) Do any one of the following – A1 or A2. [5]

ANDAMAN PACKAGES

Limited Seats

Up to 53% OFF

3N/4D at Rs. 11,000 per person

Inclusions:

- * Airport pick up and drop
- * AC rooms
- * Daily free breakfast
- * Government speedboat for island transfers
- * Snorkeling
- * All taxes inclusive

- A1) **Informal Letter:**

You and your friends wish to tour the islands for three or four days. Write a letter to your father, who is out of town, asking his permission to join the trip.

A2) Formal Letter:

You and your friends wish to tour the islands. Write a letter to an official of the Tourist Department of the Andamans, asking for information.

Q.5 B) Do any one of the following – B1 or B2.

[5]

B1) (a) Prepare a dialogue by arranging the given sentences in proper order.

- No. But I got the first rank in the term – end exams.
- Hi everyone, I have got ice-cream for everyone.
- Congratulations and thanks for the ice-cream.
- Wow! We all love ice-cream. Is it your birthday?

(b) Complete the following dialogues.

i) I want to pay the fees. Where is the office?

ii) Is the office open just now?

(c) Complete the dialogue on the given theme.

Write a six line dialogue between two friends over telephone. They are planning to go for a movie together.

B2) Your school has organized an elocution competition on World Health Day. You are taking part in it. The topic for the elocution competition is: ‘Eat vegetables, Live Longer’. With the help of the points given below, prepare a speech on the given topic to be delivered at the competition. You may add some of your own points.

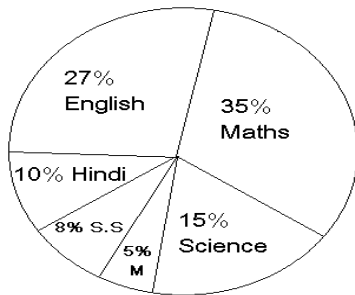
Points:

Vegetables – complete food. Nutritive – cheap – easily available. Healing properties – medicinal qualities. Full of vitamins, minerals and other life supporting elements. Easy to digest. Wide variety of foods. Affordable to all. Healthy, longer life.

Q.6 A) Do any one of the following – A1 or A2.

[5]

A1) The pie – chart below shows the results of 100 students of Standard X in the exam. The diagram shows the number of students who failed in the subjects mentioned. Write a short paragraph using the information. [Note : S.S. = Social Science, M = Marathi]



A2) Read the following paragraph and draw a tree-diagram on it.

The word ‘Literature’ is really hard to define. Many interpretations are made about the word. But all are incomplete. Some define that literature is the mirror of life, some others say that it is the criticism of life. Whatever may be the controversy about the word, we may say that literature is that which reflects life. The branches of literature are poetry, drama, novel and short-stories. Poetry is of two kinds imaginative and realistic. Drama is either a comedy or a tragedy. Novel is also of many kinds, historical, psychological, realistic, scientific and regional. Short – story is the one which stands very close to life inspite of little scope.

Q.6 B) Do any one of the following - B1 or B2.

[5]

B1) Expand the news line – “PEACOCKS FOUND DEAD ON A HILL NEAR PUNE”

B2) Given below is a travel leaflet.

The Ajanta Caves
Proud Cultural Heritage of India (Aurangabad)
Carved from : 200 B.C. to : 800 A.D.
Discovered in : 1819 A.D.

What to see:

- 1) 29 caves in good condition as tourist attraction
- 2) Wall paintings (frescoes)
- 3) Breathtaking achievement of man (All caves carved out by hand)
- 4) Inner temple with huge stone sculpture of Lord Buddha

Describe the Ajanta Caves in about 100 words.

Q.7 A) You have just successfully passed Class X. Fill the given form, seeking admissions to a Junior College.

[5]

**SETH M.K.S JUNIOR COLLEGE OF
ARTS, SCIENCE AND COMMERCE**
Kothrud, Pune

To
The Principal,
Seth MKS Junior College
Course applied for : Arts Commerce Science

Sir,

I, the undersigned, seek admission in this college. I have read all the instructions as contained in the prospectus issued by the college. I agree to abide by the terms and conditions mentioned therein. My particulars are as given below.

(Please fill in the Form given below in BLOCK LETTERS. Read all instructions carefully before filling up the form)

1. Full Name - _____
2. Date of Birth - _____ 3. Gender - _____
4. Father's Name - _____ 5. Mother's Name - _____
6. Residential Address - _____
7. Contact No. 1 - _____ 8. Contact No. 2 - _____
9. Nationality - _____
10. Last examination passed - _____ 11. Name of the board - _____
12. Month and Year of Passing - _____ 13. Max. Marks _____
14. Marks Obtained - _____ 15. Percentage - _____

Q.7 B) Translation.

[5]

(a) Translate the following words into Marathi.

1

1. adventure
2. improvement

(b) Translate the following sentences into Marathi.

2

1. No one has ever become poor by giving.
2. Sardar Vallabhbhai Patel was India's first Home minister.

(c) Translate the following sentences into good English.

2

1. एकी हेच बळ.

2. हे पुस्तक सुधीरला दे.

*This question paper is for practice purpose only.