

Subject – English L.L. Std.: 10th MM/Semi

Set - 1

Time: 3 Hrs.

Marks: 100

SECTION I: LANGUAGE STUDY Q.1 A) Do as directed. [16] A1) Fill in the missing letters to complete the words. i) rema n ii) Whisp_r iii) pop_lar iv) relat on A2) Copy the sentences correctly. 2 i) Every man makes mistakes sometimes. ii) What a piece of work man is! **A3**) Put the words in alphabetical order. 2 i) practice, never, resistance, difficulty ii) inspire, insulation, instructor, invisible A4) Punctuate the following. 2 i) yes certainly his wife said ii) shall I accept his proposal Make four words (minimum 3 letters) using the letters in the word **A5**) 2 Bridegroom **A6**) Spot the error and rewrite the correct sentences. 2 i) He did not wanted to play. ii) I had being reading since yesterday. **A7**) Write related words as shown in the examples. 2 Chair New **A8**) Complete the word chain of "Verbs". Add four words, each beginning with the last letter of 2 the previous word. Plant, 1. _____, 2. ____, 3. _____, 4. ____ Q.1 B) Do as directed. [4] i) Make a meaningful sentence using the phrase 'co-operate with' 1 ii) Add a prefix or suffix to make new words and pick the root word and use any one of it in 2 your own sentence i) success ii) act iii) Add a clause to expand the sentence meaningfully. 1 We will meet you **SECTION II: TEXTUAL PASSAGES** Q.2 A) Read the passage and carry out the activities. [10] A1) State whether the following statements are True or False. 2

- i) He was soaring gradually downwards and outwards.
- ii) His mother had picked a piece of the fruit.
- iii) Maddened by hunger the seagull dived at the fish.
- iv) The wind rushed against his breast feathers.

His mother had picked up a piece of the fish and was flying across to him with it. He leaned out eagerly, tapping the rock with his feet, trying to get nearer to her as she flew across. But when she was just opposite to him, she halted, her wings motionless, the piece of fish in her beak almost within reach of his beak. He waited a moment in surprise, wondering why she did not come nearer, and then, maddened by hunger, he dived at the fish. With a loud scream he fell outwards and downwards into space. Then a monstrous terror seized him and his heart stood still. He could hear nothing. But it only lasted a minute. The next moment he felt his wings spread outwards. The wind rushed against his breast feathers, then under his stomach, and against his wings. He could feel the tips of his wings cutting through the air. He was not falling headlong now. He was soaring gradually I downwards and outwards. He was no longer afraid. He just felt a bit dizzy. Then he flapped his wings once and he soared upwards. "Ga, ga, ga, Ga, ga ga, Gaw-col-ah," his mother swooped past him, her wings making a loud noise. He answered her with another scream. Then his father flew over him screaming. He saw his two brothers and his sister flying around him curveting and banking and soaring and diving.

A2) Rewrite the following in a sequential order.

- i) He was no longer afraid.
- ii) He answered her with another scream.
- iii) His mother has picked up a piece of fish.
- iv) Then a monstrous terror seized him and his heart stood still.
- **A3**) List four verbs from passage which are in past form.
- **A4**) i) He was no longer afraid. (Choose the correct tail tag)
 - a) was he?
- b) wasn't he?
- c) did he?
- ii) He answered her with another scream. (Rewrite using simple present tense)
- **A5**) What do you do when you feel hungry?

Q.2 B) Read the passage and carry out the activities.

2 [10] 2

2

B1) Complete the sentences.

i) I bow to my late parents, to my mother land India, and _____.

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11)		am	deen	177	honoured	tΩ	recite a	mantra	trom

My dear children of the world ... Your Majesties, Your Royal Highnesses, Excellencies, distinguished members of the Norwegian Nobel Committee, dear brother Tom Harkin, brothers and sister, and my dear daughter Malala.

From this podium of peace and humanity, I am deeply honoured to recite a mantra from the ancient texts of wisdom, Vedas. This mantra carries a prayer, an aspiration and a resolve that has the potential to liberate humanity from all man-made crises.

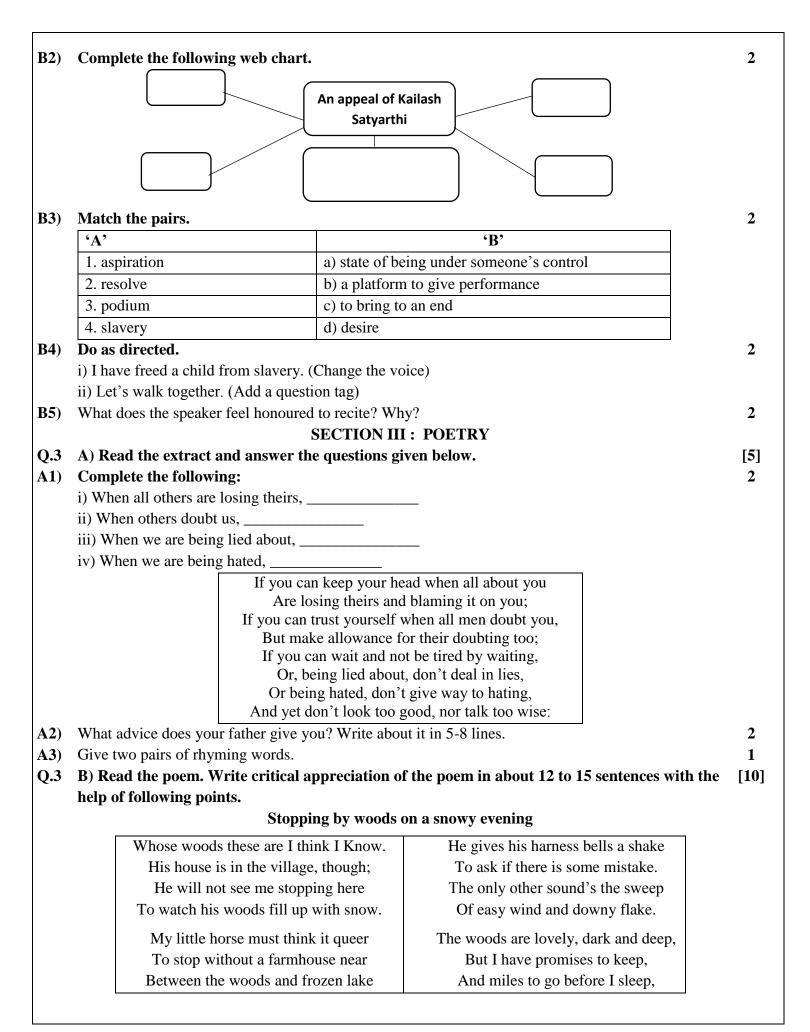
Let's walk together. In the pursuit of global progress, not a single person should be left out or left behind in any corner of the world, from East to West, from South to North.

Let's speak together, let our minds come together! Learning from the experiences of our ancestors, let us together create knowledge for all that benefits all.

I bow to my late parents, to my motherland India, and to the mother earth.

With a warm heart I recall how thousands of times, I have been liberated, each time I have freed a child from slavery. In the first smile of freedom on their beautiful faces, I see the Gods smiling.

2



		The darkest evening of the year.	And miles to go before I sleep.
			-Robert Frost
i)		of the poem -	
ii)		f the poem -	
ii)		e Scheme of stanza II -	
v)		rite line of the poem -	
i)		al idea of the poem -	
ii)	_	al feature of the poem -	
ii)	Why I	like/ dislike the poem -	
	4) D -	SECTION IV : NON 7	
).4 (1)		ad the passage and carry out the activities ifferent purposes for which human beings use	
L)			
			orld. God must have been very angry over the all life forms with equal care and love. As man
			ses animals for his pleasure, entertainment and
			ave animals ever encroached into man's world
			any man? Animals are equally precious and
			not be caged at all. They should be in the
		- -	ive in their natural habitat and be allowed to
			l vanish if they are caged in zoos. Also, some
			are not accustomed to and this is cruel. For
		=	opical climates but is forced to live in zoos in
		countries like Canada.	
			of the world that are touching examples of
			n beings. Some famous books such as 'The vies such as 'The Eight Below', 'War Horse',
	_		hals are not only emotional, they are intelligent
	also.	to book, etc. endorse the argument that anni	iais are not only emotional, they are interrigent
		must stop exploiting and killing them for	fun and food. Besides, it is not morally and
		1 1 0	of living in their own home. Forests and their
		habitats are the natural home of animals.	
			e precept of 'Live and let live'. Being the most
		igent animal, it is man's responsibility to take	e care of the less endowed animals.
)	Comp	lete the following web.	
		(i) Cruelty of man	(iv)
		·	
		towards animal	
		(ii))	(iii))
3)	Make	four words of minimum 3 letters each using	ng the letters in the given word.
	ENCR	ROACHMENT	
l)	i) Ani	mals are not only emotional but also intellige	nt. (Rewrite the sentence using 'as well as')
	ii) An	imals should live in their natural habitat. (Ad	d question tag)
5)	"Live	and let live". Expand this idea on the basis of	f the passage.
	R) Wı	rite a summary of the above passage and s	uggest a suitable title for it.
4	<i>20)</i> 111		00

BRAVERY DESERVES REWARD

Shivapur, August 31: Two days ago, the local grocer's daughter, Reena, was saved from almost certain in death. At about 9 am she accidently fell into the well.

The entire village came to the spot in response to her screams. No one dared to jump in. RohanMithi, 12 year old son of the local sweetmeat shop owner, who happened to pass by, jumped in and without heeding warnings or caring for personal safety, saved the drowning girl.

A1) Informal Letter:

Imagine you were an eye witness to the incident. Write a letter to your friend describing the incident in detail.

A2) Formal Letter:

Write a letter to your local MLA asking him/her to recommend Rohan's name for an award for bravery.

Q.5 B) Do any one of the following – B1 or B2.

B1) (a) Prepare a dialogue by arranging the given sentences in proper order.

- How do you start writing a story?
- I would like to know how you decide to write.
- I wait till something inspires me.
- I start with creating the characters.

(b) Complete the following dialogues.

Karuna: I don't know how I can spend my free time.

Payal:

Karuna: How do I get a library membership?

Payal:

(c) Complete the dialogue on the given theme.

(c) Complete the thangue on the given theme.

Write a dialogue of minimum six meaningful exchanges on the career path you would like to follow.

B2) Speech Writing.

You have to deliver a speech in the class on 'How to achieve great success'. Prepare a speech with the help of the points given below:

Points: success -1% inspiration and 99% Perspiration; no achievement without hard work; no success by neglecting duties; examples; daily study, revision, practice required for success in the SSC; no study - no success; life is a challenge; face it boldly and be successful.

Q.6 A) Do any one of the following – A1 or A2.

A1) Information transfer:

The table given below shows features of an I-phone and an I-pad. Develop a paragraph based on the information given. You may begin as I phone is basically a Smartphone, whereas.....

I phone	I pad
Smartphone	Tablet pc
small screen 3.5 inches	9.7 inch screen
allows to make and receive calls	cannot make calls
Can view videos but on small screen	Good to view videos, allow better
difficult to operate, quite different from	computer work, closer to netbooks and
iPad.	laptops.

A2) Prepare a tree diagram by using given information.

In order to provide a nation with an adequate supply of social necessities government must have a permanent source of income. It gets its essential income by the device of taxation. Government must increase its income and the only way to do this is by devising further means of taxation. Two types

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