

SECTION I: LANGUAGE STUDY

Q1.A1. Do as directed.

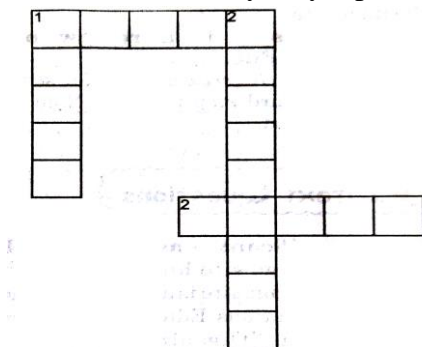
(08)

- 1) Make meaningful sentences by using the given phrase.
‘formidable strength’
- 2) Use the given adverb in your own sentences.
‘Heavily’.
- 3) Choose correct alternatives based on homophones/homographs.
 - a) The man resolved to _____ out to sea. (sail, sale)
 - b) Ultimately his _____ become one of triumph. (storey, story)
- 4) Spot the error and correct the sentence.
I did not understood it at all.
- 5) Word chain (Make minimum 4 words by using minimum 4 letters from the word given).
Sympathies –
- 6) Hemingway’s language is simple and pithy. (Rewrite as exclamatory)
- 7) Use of Present Participles / Gerunds / Infinitives. Fill in the blanks correctly:
The image was an old man _____ on to his _____ line.
(to hold, holding, held, to fish, fishing)
- 8) Punctuate the following sentences.
he worked for the red cross during the first world war.

A2. Do as directed

(08)

- 1) **Use of Modal Auxiliary:**
 - a) The initial plan for the dam’s construction _____ have flooded the valley
(must, would, can)
 - b) Tomorrow _____ became today . (must, is, was, has)
- 2) **Rewrite the following in passive voice.**
The World Heritage Site is determined by The UNESCO
- 3) **Identify the clause and name it:**
Because World Heritage Sites are significant places they vary in type.
- 4) **World Puzzle / Crossword:**
Put the letters in the correct order and write the words.
Across:
 - i) Second highest number of World Heritage site.
 - ii) _____ Picchu in Italy.**Down:**
 - i) _____ Highest number of World Heritage sites.
 - ii) Sydney Opera House in _____.



Q.1B Do as directed

(04)

1) Use the following words as noun and as verb.

‘Smile’

2) (Rewrite as compound sentence)

When she saw the chain, she knew it was like him.

SECTION – II : TEXTUAL PASSAGES
(Reading Skill, Vocabulary and Grammar)

Q.2A Read the following passage and do the activities.

(10)

A1 Say whether true or false and give the correct statement.

- a) The writer slept on a comfortable bed in the dorm room.
- b) Reed college offered the best calligraphy class.
- c) The first story is about connecting the dots.
- d) Steve Job stayed as a drop-in for 24 months.

Today I want to tell you three stories from my life. That’s it. Just three stories. The first story is about connecting the dots. I dropped out of Reed College after the first 6 months, but then stayed around as a drop-in for another 18 months before I really quit. Looking back, it was one of the best decisions I ever made. I could stop taking the required classes that didn’t interest me, and begin dropping in on the ones that looked interesting.

I didn’t have a dorm room, so I slept on the floor in friends’ rooms. I returned Coke bottles for the 5 cent deposits to buy food with, and I would walk seven miles across town every Sunday night to get one good meal a week at the Hare Krishna temple. I loved it. And much of what I stumbled into by following my curiosity and intuition turned out to be priceless later on. Here’s one example: Reed College offered perhaps the best calligraphy instruction in the country. Because I had to take a calligraphy class, I learned about serif and san serif typefaces, about what makes great typography great.

Ten years later, when we were designing the first Macintosh computer, it all came back to me. And we designed it all into the Mac. If I had never dropped in on that course in college the Mac would have never had multiple typefaces or for that matter even proportionally spaced fonts.

And since Windows just copied Mac, it’s likely no personal computer would have them. Of course it was impossible to connect the dots looking forward when I was in college. But it was every clear looking backwards 10 years later.

A2. What was the best decision that Steve Jobs had made in his life?

A3. Vocabulary Based Questions

a) Form nouns from:

- i) connecting ii) require iii) priceless iv) impossible

b) Give the antonyms of:

- i) begin ii) required iii) loved iv) impossible

A4. Do as directed.

- i) Reed College offered the best calligraphy instruction in the country. (Change the voice)
- ii) I slept on the floor in my friend’s room. (Use a question tag)

A5. Tell us about Steve Jobs’ life after he dropped out of college and began dropping in on classes.

Q.2B Read the extract carefully and do the activities.

(10)

B1. Match words in column ‘A’ with words in column ‘B’

| | | | |
|--|-------------------|--|-------------------|
| | Column ‘A’ | | Column ‘B’ |
|--|-------------------|--|-------------------|

| | | | |
|----|-------------------|------|----------------------------|
| a) | Jim | i) | Christmas |
| b) | Gray cat | ii) | The grocer |
| c) | Bulldozing | iii) | Walking a gray fence |
| d) | The following day | iv) | Mr. James Dillingham Young |

One dollar and eighty-seven cents. That was all. And sixty cents of it was in pennies. Pennies saved one and two at a time by bulldozing the grocer and the vegetable man and the butcher until one's cheeks burned with the silent imputation of parsimony that such close dealing implied. Three times Della counted it. One dollar and eighty-seven cents. And the next day would be Christmas.

There was clearly nothing to do but flop down on the shabby little couch and howl. So Della did it. Which instigates the moral reflection that life is made up of sobs, sniffles, and smiles, with sniffles predominating.

While the mistress of the home is gradually subsiding from the first stage to the second, take a look at the home. A furnished flat at \$8 per week. It did not exactly beggar description, but it certainly had that word on the look out for the mendicancy squad.

In the vestibule below was a letter-box into which no letter would go, and an electric button from which no mortal finger could coax a ring. Also appertaining thereunto was a card bearing the name "Mr. James Dillingham Young."

The "Dillingham" had been flung to the breeze during a former period of prosperity when its possessor was being paid \$30 per week. Now, when the income was shrunk to \$20, though, they were thinking seriously of contracting to a modest and unassuming D. But whenever Mr. James Dillingham Young came home and reached his flat above he was called "Jim" and greatly hugged by Mrs. James Dillingham Young, already introduced to you as Della. Which is all very good.

Della finished her cry and attended to her cheeks with the powder rag. She stood by the window and looked out dully at a gray cat walking a gray fence in a gray backyard. Tomorrow would be Christmas Day, and she had only \$1.87 with which to buy Jim a present. She had been saving every penny she could for months, with this result. Twenty dollars a week doesn't go far. Expenses had been greater than she had calculated. They always are only \$1.87 to buy a present for Jim. Her Jim. Many a happy hour she had spent planning for something nice for him. Something fine and rare and sterling - something just a little bit near to being worthy of the honour of being owned by Jim.

B2. Fill in the blanks with words from the extract.

- i) _____ a week doesn't go far.
- ii) Della finished her cry and _____.
- iii) The 'Dillingham' had been _____.
- iv) Life is made up of _____ with _____.

B3. Pick out words from the extract that mean the following.

- i) urge ii) provokes iii) unwillingness iv) pressurizing

B4. Do as directed.

- i) Della finished her cry and attended to her cheeks. (Rewrite as a simple sentence)
- ii) That was all. (Change to negative sentence)

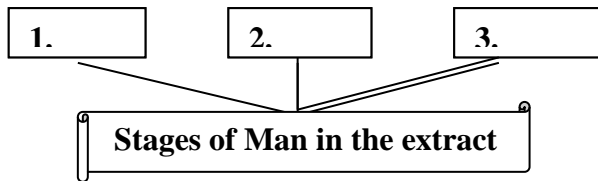
B5. Describe in your own words, Della's situation in life.

SECTION – III : POETRY

Q.3A Read the extract carefully and do the activities.

(05)

A1. Fill in the web with stages of man mentioned in the extract.



And then the justice,
 In fair round belly with good capon lined,
 With eyes severe and beard of formal cut;
 Full of wise saws and modern instances;
 And so he plays his part. The sixth age shifts
 Into the lean and slippered pantaloon,
 With spectacles on nose and pouch on side;
 His youthful hose, well saved, a world too wide
 For his shrunk shank, and his big manly voice,
 Turning again toward childish treble, pipes
 And whistles in his sound. Last scene of all,
 That ends this strange eventful history,
 Is second childishness and mere oblivion,
 Sans teeth, sans eyes, sans taste, sans everything.

A2. Describe the role played by the fifth player.

A3. Name and explain the figures of speech.

‘And whistles in his sound.’

Q.3B Read the following poem and write an appreciation of it with the help of the given points in paragraph format. **(10)**

I remember the night my mother
 was stung by a scorpion. Ten hours
 of steady rain had driven him
 to crawl beneath a sack of rice.
 Parting with his poison - flash
 of diabolic tail in the dark room
 he risked the rain again.
 The peasants came like swarms of flies
 and buzzed the name of God a hundred times
 to paralyse the Evil One.
 With candles and with lanterns
 throwing giant scorpion shadows
 on the mud-baked walls
 they searched for him: he was not found.
 They clicked their tongues.
 With every movement that the scorpion made his
 Poison moved in Mother's blood, they said.

Points :

- Title
- Poet
- Rhyme Scheme
- Favourite line / lines

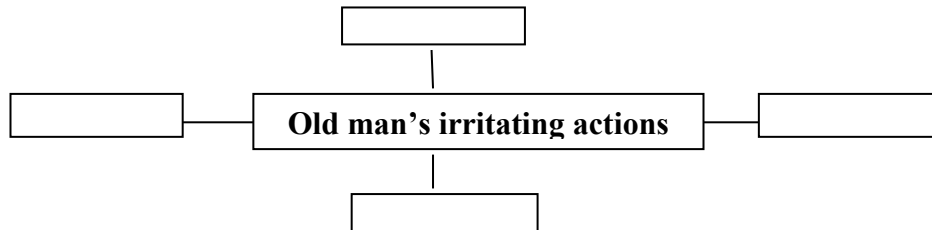
- Theme / Central idea
- Figures of Speech
- Special features
- Why I like / dislike the poem.

SECTION IV : NON-TEXTUAL PASSAGES

(Reading Skill, Vocabulary, Grammar and Summary)

Q.4A Read the following passage carefully and complete the activities given below. (10)

A1. Fill in the web with whatever made the family irritated with the frail old man at the dinner table.



A frail old man went to live with his son, daughter-in-law and their four-year-old son. The old man's hands trembled, his eyesight was bad and his step faltered. Every night the family ate together at the dinner table. But the elderly grandfather's shaky hands and failing sight made eating rather difficult. Peas rolled off his spoon onto the floor. When he grasped his glass, often water spilled on the table cloth. The son and daughter-in-law became irritated with the mess. 'We must do something about grandfather', said the son. 'I've had enough of his spilled water, noisy eating and food on the floor'. So the husband and wife set a small table in a corner of the room. There, the old man was made to eat alone while the rest of the family enjoyed dinner at the table. Since he had broken a dish or two, his food was served in a wooden bowl. Sometimes, when the family glanced in his direction, he had a tear in his eye as he ate alone. Still, the only words the couple had for him were sharp admonitions when he dropped a spoon or spilled food. Their four year-old son watched it all in silence.

One evening before dinner, the father noticed his son playing with wood scraps on the floor. He asked the child sweetly, 'What are you making?' Just as sweetly, the boy responded, 'Oh, I am making a little bowl for you and mama to eat your food for when I grow up.' The four-year-old smiled and went back to work. The words so struck the parents that they were speechless. Then tears started to stream down their cheeks. Though no word was spoken, both knew what must be done. That evening the husband took his father's hand and gently let him back to the family table.

A2. Answer the questions in a word or a phrase.

- How old was the couple's son?
- What was the child making out of wood scraps.

A3. Give the antonyms from the extract for the following words.

- i) firm ii) silent iii) roughly iv) easy

A4. Do as directed.

- The father noticed his son playing with wood scraps. (Rewrite using a subordinate)
- Their four-year-old son watched it all in silence.(change the voice)

A5. Does the story appeal to you? Why? Support your statement with explanation.

Q.4 **B]** Read the passage given in Q.4 (A) and write the summary of it. Suggest a suitable title to your summary. (05)

SECTION V : WRITING SKILLS

Q.5A Letter writing : Attempt any one of the following activities. (05)

Read the following snippet and write a letter based on it.

A1. Formal Letter – You have seen an advertisement in the newspaper. Write an application letter.

!!!Wanted!!!

Clerks in the scale Rs. 3000 – 5000 plus DA. As per rules. Good knowledge of English essential. Apply with copies of testimonials to Box No. 136 – N. The ‘Times of India’. Mumbai –

(OR)

A2. Informal letter

Write a letter to your mother telling her how you are adjusting to the boarding school.

Q.5 B] Dialogue Writing or Interview Questions: Attempt any of the following activities.

B1. Write a dialogue between teacher and student on Open Day, discussing some subjects. (05)

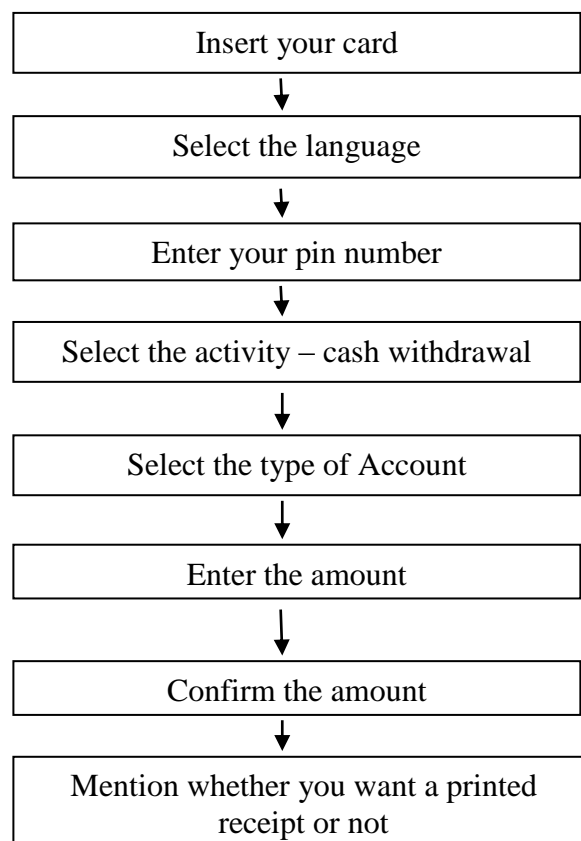
B2. Your school has taken the students to visit the Old Age Home at Bandra. You have been selected to interview one of the senior most resident in the Home. Frame ten questions.

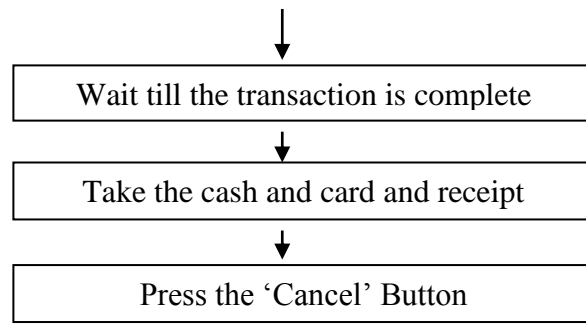
Q.6A Information Transferb : Attempt any one of the following activities. (05)

A1 Non – verbal to verbal

Flow chart

The following flow chart describes the steps for withdrawing money from an ATM machine. Describe the process in the form of a paragraph.





(OR)

A2. Verbal to Non – Verbal

Read the following paragraph about different types of plants and present the information in the form of a tree diagram.

Plants are of different types. Trees grow tall and have a thick, woody trunk and big branches. Some examples are banyan tree and mango tree. Shrubs like hibiscus and montana are smaller than trees and they are bushy with woody branches. Small plants with soft stems are called herbs. Tulsi and marigold are herbs. Plants that have weak stems and cannot stand on their own are called creepers. Some common creepers are money plant and water melon. Water plants grow in water. They have long stems and flat leaves that float on water. Lotus and hyacinths grow in water. Thorny plants with thick leaves are called cactus.

Q.6B View / Counterview OR Speech

(05)

Attempt any one of the following activities.

B1. Give the counterview on the topic-

“Kids should not be burdened with homework”.

(OR)

B2. Speech

Prepare a speech to be delivered at the Children’s Day Celebration. Lay Stress on “Today’s Children – Future of India”.

SECTION – VI : CREATIVE WRITING

Q.7A Expansion / News Report

A1. Expand any one of the following ideas into two paragraphs.

(05)

- a) Leisure – It’s uses and abuses
- b) If there were no newspapers

(OR)

A2. Recently your school organized a Science Exhibition. Write a report on the special features of the exhibition and the reasons for its popularity.

Q.7B Writing a Story.

B1 Develop a story in about 80 – 100 words with the help of the following ending. Suggest a suitable title for it.

“.....the two friends realised their mistakes and decided to become good friends once again”.

(05)

(OR)

B2. Narrate an experience in about 80 – 100 words with the help of the following beginning. Suggest a suitable title for it.

On the day of the festival, a man entered the temple and offered a sum of twenty rupees as donation for the poor. The others in the temple mocked him for donating such a small amount , but.....