

SECTION I : LANGUAGE STUDY

Q. 1 A1) Do as directed. 08

a) Pick out the infinitive from the following sentence.

I sold the watch to get the money to buy the combs.

b) Identify the type of sentence.

Let's put our Christmas presents.

c) Spot the error in the sentence and rewrite the correct sentence.

Did I remembered

d) Make a sentence of your own using the following phrase: to coax someone

e) Find out two hidden words from KLEPTOMANIA.

f) Prepare a word chains of nouns:

Questions, S _____, _____, _____, _____.

g) Punctuate the given sentence.

follow my example she said as we shook hands and never eat more than one thing for luncheon

i) Add a Question tag.

It is very pretty

A2) Do as directed. 08

a) Use the following word as a noun and a verb – Fight

b) Identify the modal auxiliary and state its function.

You may go home after the class.

c) Identify the non finite verbs and state the type.

i) I don't believe in overloading my stomach

ii) I should be sorry to leave Paris without having some of them.

4) Make a word register of 4 words related with – Conversation

B) Do as directed

a) Change the degree of comparison. 04

Sarojini Naidu was one of the greatest women of India.

b) Identify and analyze the clauses.

Whenever Mr. James Young came home and reached his flat above, he was called Jim and greatly hugged.

SECTION II : TEXTUAL PASSAGES

(Reading skills, Vocabulary and Grammar)

Q. 2 A) Read the following passage and complete the activities. 10

A1) Fill in the blanks with the right words from the passage. 02

i) An old and has a run of terrible bad luck.

ii) The old man and the sea is the story of the against sharks.

An old and experienced Cuban fisherman has a run of terrible bad luck and is unable to catch any fish for eighty– four days. His young and devoted apprentice, Manolin has been forced by his parents to start working with another fisherman. The old man resolves to sail out farther than all the other fishermen and attempt to catch the really big fish. On the eighty fifth day he succeeds in hooking a marlin with his bait but the marlin is too strong for him and starts pulling the boat. The old Man and the sea is the story of the old man's struggle with the marlin and his later battle against sharks.

Social / Historical context: Hemingway's novel is based on real events and it also draws heavily

on his own life. He had experience of fishing in the Cuban waters and like the old man he was also a fan of baseball. He worked for the Red Cross during the First World War and was injured by shrapnel when he was in Italy. Hemingway always talks about the need to struggle against defeat or death and how determination and endurance can help one to win in this struggle. The old man is at the end of the novel very near to death, but we know that the story of his suffering and loss will live on in the memories of the people of his village. Ultimately his story becomes one of triumph because the tales of his life will live on even after his death. The novel was published in 1952, when people were trying to recover from the mass destruction wrought by the two world wars, and this tale of endurance and ultimate triumph immediately struck a chord with the readers.

A2) Read the passage and name the following.

02

- i) Young and devoted apprentice
- ii) The place where Hemingway had experience of fishing
- iii) Hemingway was injured during First World War
- iv) Any large saltwater game fish

A3) Make sentences of your own using the following words.

02

- i) bait
- ii) Defeat

A4) Do as directed.

02

- i) The reader can read his work again and again and find new layers of meaning. (Begin the sentence with 'On reading')
- ii) Being strong the marlin starts pulling the boat. (Rewrite using 'and' as a coordinator)

A5) How can we compare Hemingway with the old man?

02

Q. 2 B) Read the following extract and do the activities.

10

B1) Fill in the blanks.

02

- i) State parties that are elected for _____ year terms by the world heritage centre's general Assembly.
- ii) The _____ are then responsible for identifying and nominating new sets for inclusion on the World Heritage list.
- iii) There are _____ steps in becoming a World Heritage site.
- iv) The World Heritage Committee meets _____ a year.

Today the World Heritage Committee is the main group responsible for establishing which site will be listed as UNESCO World Heritage Site. The Committee meets once a year and consists of representatives from 21 state parties that are elected for six year terms by the World Heritage Centre General Assembly. The state parties are then responsible for identifying and nominating new sites within their territory to be considered for inclusion on the World Heritage list.

Becoming a World heritage Site: There are five steps in becoming a World Heritage Site the first of which is for a country or state Party to take an inventory of its significant cultural and natural sites. This is called the Tentative List and it is important because nomination to the World Heritage List will not be considered unless the nominated site was first included on a Nomination File. The third step is a review of the Nomination on file by two Advisory Bodies consisting of the International Council on Monuments and Sites and the World conservation Unions, who then make recommendations to the World Heritage Committee. The World Heritage Committee meets once a year to review these recommendations and decide which sites will be added to the World Heritage List. The final step in becoming a World Heritage site is determining whether or not a nominated site meets at least one of ten selection criteria it can then be inscribed on the World Heritage List. Once a site goes through this process and is chosen, it remains the property of the country on whose territory it sits, but it also becomes considered within the international community.

B2) Answer the following in one or two sentences.

02

- i) What is the World Heritage Committee responsible for?
- ii) Once a site becomes a World Heritage Site, who can claim it?

- B3) a) Make meaningful sentences using:** **02**
 i) inclusion ii) territory
- b) Add prefix to the following words:**
 i) responsible ii) significant iii) important iv) elected
- B4) Identify the tenses in the following sentences.** **02**
 i) The final step is determining whether the sites meet the criteria.
 ii) The third step was a review of the Nomination file
- B5) You are on a tour to a World Heritage site and if you see someone or a child littering there, what will be your reaction.** **02**

Section III Poetry

Q. 3 A) Read the following extract and do the activities **05**

A1) Match the following: **02**

	A	B
i)	mighty dead	Immortal drink
ii)	endless fountain	Temple
iii)	trees	Cheering light
iv)	passion poesy	Lovely tales

<p>We have imagined for the mighty dead. All lovely tales that we have heard or read. An endless fountain of immortal drink pouring unto us from the heaven's brink. Nor do we merely feel these essences For one short hour, no, even as the trees That whisper round a temple become soon</p>	<p>Dear as the temples self, so does the moon The passion poesy, glories infinite, Haunt us till they become a cheering light Unto our souls and bound to us so fast That whether there be shine, or gloom o'er cast They always must be with us or we die</p>
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A2) Answer the following. **02**

- i) Who are the mighty dead? Why are they attributed with grandeur?
 ii) How does the memory of a beautiful visual scene become a joy forever?

A3) Identify figures of speech. **01**

- i) An endless fountain of immortal drink.
 ii) The trees that whisper round a temple.

Q. 3 B) Read the following poem and write an appreciation of it with the help of the given points in paragraph format. **10**

<p>I wrote some lines once on a time In wondrous merry mood, And thought as usual, men would say They were exceeding good. They were so queer, so very queer, I laughed as I would as die; Albeit, in the general way, A sober man am I. I called my servant, and he came; How kind it was of him To mind a slender man like me, He of the might limb "These to the printer," I exclaimed. And, in my humorous way, I added (as a trifling jest) "There'll be the devil to pay,</p>	<p>He took the paper, and I watched, And saw him peep within At the first line he read, his face Was all upon the grin He read the next, the grin grew broad And shot from ear to ear; He read the third, a chuckling noise I now began to hear. The fourth; he broke into a roar; The fifth; his waistband split; The sixth; he burst five buttons And tumbled in a fit. Ten days and nights, with sleepless eye, I watched that wretched man, and since, I never dare to write As funny as I can.</p>
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Title	
Poet	
Theme/central Idea	
Rhyme Scheme	
Figures of speech	
Special Features	
Favourite line/lines	
Why I like/don't like the poem	

SECTION IV : NON TEXTUAL PASSAGE

(Reading Skills, Vocabulary, Grammar and Summary)

Q. 4 A) Read the following passage and answer the questions. 10

A1) Fill In the in the blanks. 02

i) In the 16th century _____ were introduced and it changed the way people played the game

ii) In the 1800s, the sport became more structured and the _____ Championships began.

Tennis is a sport that has been played around the world for hundreds of years. People play tennis competitively or just for fun and they must have the necessary equipment in order to participate. Tennis players need: sneakers, a racket and a court on which to play. It is a 'Sport with an interesting history and provides significant health benefits for those who play. The history of tennis dates back to the 1400s. In the 16th century, rackets were introduced and it changed the way people played the game. Prior to rackets, people played with the palms of their hands to hit the ball back and forth. In the 1800s, the sport became more structured and the Wimbledon Championships began. Today, there are more famous tennis events that draw large crowds and skilled athletes. For those who play tennis, there are health benefits that make the hard work worthwhile: Tennis gets you moving and it is good for the body and the mind. One of the best things about tennis is that it is a sport that can be played at any age and skill level. It is a low-impact sport, so people of all different ages and abilities can pick it up. Playing tennis decreases your risk for heart disease and increases your bone health. Tennis provides exercise that helps with weight loss and enhances flexibility, balance, and coordination.

A2) Answer the following. 02

i) Give a brief historical account of the development of tennis.

ii) What are the health benefits of playing tennis?

A3) Write the antonyms of the following from the extract. 02

i) Unnecessary ii) insignificant iii) ended iv) worthless

A4) Do as directed. 02

i) In the 16th century, rackets were introduced and it changed the way people played the game. (Rewrite as a simple sentence)

ii) People of all different ages and abilities can pick it up. (Change the voice)

A5) What is your favorite sport? What health benefits does it have? 02

Q. 4 B) Read the above passage and write a summary of it. Suggest a suitable title. 05

SECTION V : WRITING SKILL

Q.5 A) Letter writing. Attempt any one of the following activities. 05

A1) Read the following news item and write a letter to the Editor of the newspaper regarding the illegal cutting down of trees in the locality.

The times of India

The green cover disappearing Mumbai, 21st Nov, Volunteers of 'Save the trees' met and discussed about unauthorized cutting down of trees in different parts of the city

OR

A2) Write a letter to your cousin in Scotland about the 'Ganesh Festival' celebration in your hometown Pune.

Q.5 B) Dialogue Writing / Interview writing

05

B1) Write a dialogue between a customer and a shopkeeper regarding prices.

OR

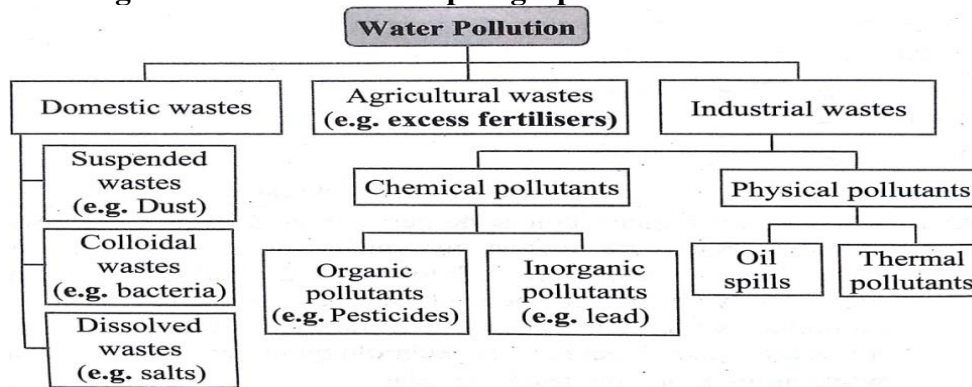
B2) A class 10 student from your school just won the second place in state level scrabble championship. You are the headboy/headgirl and have to conduct a congratulatory interview with her. Frame 8 -10 questions for the same.

Q.6 A) Information Transfer: Attempt any one of the following activities.

05

A1) Non-Verbal to Verbal:

Observe the chart given below and write a paragraph on it.



OR

A2) Verbal to Non-Verbal:

Read the following information and convert it in pie chart.

My routine day is spent in the following manner. Of the 24 hours in a day, I spend 8 hours in obtaining a sound sleep. This is the time when I recharge my body for the tasks of the day. I spend about 7 hours a day in school, studying, playing and participating in school related activities. Since I am in class X, I devote about 3 hours of my day on an average studying everything that I have learnt during the day. One hour is spent every day doing intense physical activity like playing squash, badminton, football, brisk walking, cycling, etc. About one hour a day is spent in watching television, to keep myself updated about the events around me. The last 4 hours include daily chores such as bathing, eating, and the travelling time to go and come back from school.

Q.6 B) View – Counterview /Drafting a Speech: Attempt any one of the following activities.

05

B1) Views/Counterviews:

Write a paragraph with an appropriate title on your views regarding 'Children must play outdoors for at least 2 hours a day'.

You may use the following points:

rejuvenation , social skill and moral values, physical exercises.

OR

B2) Drafting a Speech:

Prepare a speech to be given on the topic 'How to Save Natural Resources' for World Nature Conservation'.

Q.7 Expand the theme:

05

A) Expansion or News Report: Attempt any one of the following activities.

A1) Expansion based on Proverb/ Maxim/ Quotation/ Slogan:

Expand any one of the following ideas.

- 1) Rome was not built in a day.
- 2) You can't have your cake and eat it too.

OR

A2) News Report based on the following information:

Recently your school arranged a summer camp for the student of standard VIII to X on the theme 'Art and Culture'. Write a report to be published in the school magazine.

Q.7 B) Story or Narrating an experience: Attempt any one of the following activities.

05

B1) Writing a story:

Develop a story in about 150 – 180 words with the following ending. Give a suitable title.

..... I learned a lesson never to judge anyone by the appearance.

B2) Narrating an experience:

Narrate the following experience in about 150 – 180 words. Give a suitable title.

One evening I heard fire engines with the loud alarm bells rushing past my house

*This question paper is for practice purpose only.