

SECTION A: LANGUAGE STUDY

Q.1. A1) Do as directed.

1) Rewrite as Simple future Tense.

White House Conference in the United states called for a ‘ World Heritage Trust’

2) Rewrite as an affirmative sentence.

Jim was never late.

3) Rewrite using ‘not only – but also’.

He looked thin and very serious.

4) Pick out the infinite.

I think you are unwise to eat meat.

5) Make a meaningful sentence by using the phrase – to coax someone.

6) Find out 4 hidden words from the word.

ABSENTMINDED

7) Punctuate the following sentence.

humorist she cried gaily jumping into a cab you are quite a humanist

8) Spot the errors in the following sentence and rewrite it.

I answered that I will meet my friend at Foyot’s in Thursday

A2) Do as directed.

1) Write down the pair of Homophones ‘tail’ and make sentences using both.

2) Identify the modal auxiliary and state its function.

If I cut coffee for the next two weeks I could manage well enough.

3) Use the following word as a noun and as a verb.

‘search’

4) Make a word register of words related with ‘Dearth’.

B) Do as directed.

1) Identify and analyse the clause.

There lay the combs that Della had Worshipped.

2) Identify the non – finite verb and state the type.

Manolin has been forced by his parents to start working with another fisherman.

SECTION B: TEXUAL PASSAGES

(READING SKILL, VOCABULARY AND GRAMMAR)

Q.2 A) Read the following passage and do the activities:

A1) Select the most appropriate statements that suit the content of the extract

1) The French were unable to fight against the British army.

2) The British army laid the siege on Orleans

3) Captain Robert accompanied Joan to Chinon

4) There was something about Joan.

Robert:

(Grimly) Have you ever seen English soldiers fighting? Have you ever seen

the fastest runner. He was learning to play the sitar; they were both taking sitar lessons, but Anant was better than her as in many other things. He was already able to compose his own tunes to the astonishment of their guru. Then cancer had struck and they had come to Bombay so that he could be treated at the cancer hospital in the city.

Whenever they came to Bombay they stayed with Aunt Sushila. Her apartment was not big but there was always room for them.

They had come with high hopes in the miracles of the modern Science. They told themselves that Anant would be cured at the hospital and he would again walk and even take part in the forthcoming table-tennis tournament. And he would play the Sitar – perhaps be a great Sitarist one day. But his condition grew worse with each passing day and the doctors at the cancer hospital said, ‘Take him home. Give him the thing he likes, indulge him and they knew then that the boy had not many days to live. But they did not voice their fears. They laughed & smiled. Talked and surrounded Anant with whatever made him happy. They fulfilled his every need and gave him whatever he asked for. And now he was asking to go to the concert ‘The chance of a lifetime,’ he was saying.

‘When you are better, his mother said. ‘This is not the last time they are going to play.’ Smita stood at the window looking at the traffic, her eyes wet with tears. Her mother whispered, ‘But you Smita, you must go. Your father will take you.’

B2) Answer the following.

- i) What was the frightening truth that Smita had known?
- ii) Which high hopes, did the family come with?

B3) Give the Antonyms for:

- i) Remembered ii) Truth iii) better iv) modern

B4) i) They fulfilled his every need and gave him whatever he asked for. (Rewrite using ‘not only – but also’)

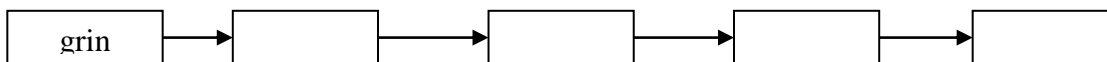
- ii) Anant was better than her as in many other things. (Change to positive degree)

B5) Why did Smita pretend that all would be well?

Section III : Poetry

Q.3 A) Read the following extract and do the activities.

A1) Complete the flow chart with the different reactions of the servant in proper order.



He took the paper and I watched And saw him peep within At the first line he read , his face was all upon the grin. He read the next, the grin grew broad And shot from ear to ear; He read the third, a chuckling noise. I now began to hear	The fourth; he broke into a roar, The fifth, his waist band split, The sixth; he burst five buttons off and tumbled in a fit. Ten days and nights with sleepless eye, I watched that wretched man, and since, I never dare to write As funny as I can
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A2) Answer the following.

- i) When did the servant grin?
- ii) What was the outcome of this experience on the poet?

A3) Identify the figures of speech.

- i) He broke into a roar.

ii) Ten days and nights with sleepless eye.

Q.3 B) Read the following poem and write an appreciation of it with the help of given points

I think I could turn and live with animals , they are
so placid and self – contain ‘d
I stand and look at them long and long.
They do not swear and whine about their condition
They do not lie awake in the dark and weep for their duty to God,
Not one is dissatisfied , not one is demented with
The mania of owning things
Not one kneels to another, nor to his kind that
Lived thousands of year ago,
Not one is respectable or unhappy over the whole earth.
So they show their relations to me and I accept them,
They bring me tokens of myself, they evince
them plainly in their possession
I wonder where they get those tokens,
Did I pass that way huge times ago and negligently drop them?

Title	
Poet	
Theme/central Idea	
Rhyme Scheme	
Figures of speech	
Special Features	
Favourite line/lines	
Why I like/don't like the poem	

SECTION IV : NON TEXTUAL PASSAGE

(Reading Skills, Vocabulary, Grammar and Summary)

Q.4 A) Read the following passage and answer the questions.

A1) Name the following.

- i) The process that can save the earth's resources as well as the environment.
- ii) This takes hundreds of years to decompose when it sits in landfills.

Recycling is important in order to save Earth's natural resources and the environment. When we recycle, we save trees and help decrease the negative impact we make. There are many things we can do to help the environment and its begins with recycling. Some say that it is expensive and wasteful to recycle but there are large and small things you can do in order to help strengthen the environment. The dent that we put in Earth's natural resources is called the carbon footprint. When we recycle, we reduce our carbon footprints. We decrease the amount of new materials; the amount of energy and resources used in the manufacturing process is also decreased. Waste can take hundreds of years to decompose when it sits in landfills, so that waste we create should be recycled instead. When we recycle things like paper, plastic, glass and metal, we help our planet by stretching our natural resources. Many natural resources are non – renewable, which means that more will not be made when we run out of them. With recycling, we do not have to use natural resources as much and as fast as we

normally would. A positive example of recycling is a bottle of water that was made from 100% recycled materials. This means that no new plastic was used in order to make that bottle of water. Pollution and the use of new materials was reduced simply by recycling. There are many things we can do to help our environment to stay healthy and strong .By increasing your awareness of recycling and understanding its importance to the Earth, you are one step closer to being a better recycler.

A2) Complete the following sentences based on the extract.

- i) The dents that we put on the earth's resources are referred to as _____.
 ii) When we recycle, we help our planet by _____.

A3) Use the following words/ phrase to make meaningful sentences.

- i) landfill ii) to run out of something

A4) Do as directed.

- i) When we recycle, we save trees and help decrease the negative impact we make. (use 'not only but also')
 ii) Pollution and the use of new materials was reduced simply by recycling. (Add a question tag)

A5) Suggest the ways by which you can save the environment from being polluted.

Q.4 B) Read the above passage given in Q. 4 (A) and write the summary of it. Suggest a suitable title to your summary.

SECTION V : WRITING SKILL

Q.5 A) Letter writing. Attempt any one of the following activities.

A1) Write a Letter to the owners of a local food factory requesting to allow your school for an educational visit to the factory.

OR

A2) Write a letter to your younger brother advising him "All work and no play makes Jack a dull boy".

Q.5 B) Dialogue Writing / Interview writing

B1) Discipline is vital for all around development of a student. Write a dialogue between a teacher and a student on the 'Importance of discipline'. You can use the following points.
 Systematic approach - Organized way of doing things - Avoiding problems - Discipline and success - Doing and saying the right things - Personality development

OR

B2) A past student of your school has become the captain of the Indian Navy. He has won several awards. He was invited as the chief guest for your Annual Day. Write ten questions you asked him at the interview.

Q.6 A) Information Transfer: Attempt any one of the following activities.

A1) Non-Verbal to Verbal:

Read carefully the table given below and write a paragraph on it.

Effective Boss	Ineffective Boss
Great listener	Blank wall
Encourager	Doubter
Free Communication	Keeps secrets
Courageous	Induces fears
Good natured	Bad temper
Cares for others	Self centered

Takes responsibility	Blames
Shares authority	Keeps authority with oneself

OR

A2) Verbal to Non-Verbal:

Read the information given below and transfer it into a table.

The Indian Air Force was officially established on October 8, 1932, to protect the skies. The rank structure of the Indian Air Force is based on the structure of the Royal Air Force. Marshal of the Air Force is the highest rank in the Indian Air Force, which is an honorary war time rank and is known as the five-star rank. Air Chief Marshal is a four-star rank and the second highest in the Indian Air Force. Only an Air Chief Marshal holds the position of Chief of the Air Staff (CAS), who is the professional head and the commander of the Indian Air Force. Air Marshal is a three-star rank in the Indian Air Force and is held by the officers who typically hold very senior appointments of the formation. Air Vice Marshal is a two-star officer rank in the Indian Air Force, whose responsibility is to serve on various assignments and manage flying stations. Air Commodore is a single star rank which is the junior most rank in the star category, and they act as direct support to commanding air officer.

Q.6 B) View – Counterview /Drafting a Speech: Attempt any one of the following activities.

B1) Views/Counterviews:

Write a paragraph on counterview on ‘TV set should be thrown away’.

OR

B2) Drafting a Speech:

Draft a speech on the theme ‘ Importance of Music in our lives’ to be delivered before the school on the occasion of ‘ World Music Day’

Section VI - Create Writing

Q.7 Expand the theme:

A) Expansion or News Report: Attempt any one of the following activities.

A1) Expansion based on Proverb/ Maxim/ Quotation/ Slogan:

Expand any one of the following ideas.

- 1) Cut your coat according to your cloth.
- 2) A fault confessed is half redressed.

OR

A2) News Report based on the following information:

You have an Eco-Club in your school. Write a report on the camp held.

Q.7 B) Story or Narrating an experience: Attempt any one of the following activities.

B1) Writing a story:

Develop a story in about 150 – 180 words suitable to the conclusion/ end given below. Give a suitable title.

‘Where the mind is without fear’

OR

B2) Narrating an experience:

Narrate an experience of your own that has helped you to realize that ‘Patience is bitter, but its fruit is sweet’.