

**SECTION I : LANGUAGE STUDY**

**Q.1 A) Do as directed.**

**A1) Fill in the missing letters to complete the words.**

- i) condition                      ii) great                      iii) sweep                      iv) drink

**A2) Copy the sentences correctly.**

- i) The bird was killed by a cruel boy.                      ii) Who does not know the owl?

**A3) Put the words in alphabetical order.**

- i) celebrate, festival, holiday, ornament                      ii) packed, pencil, plaster, posted

**A4) Punctuate the following.**

- i) However, there are certain suggestions I would like to make.  
ii) What did Bose's father work as?

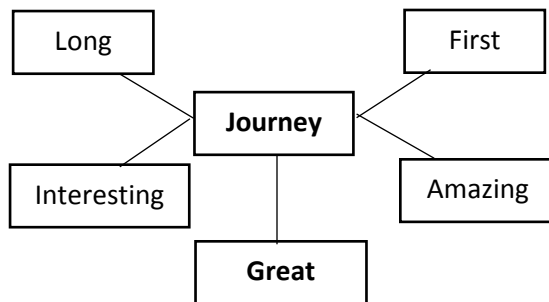
**A5) Make four words (minimum 3 letters) using the letters in the word.**

prison, done, nose, rise, pride

**A6) Spot the error and rewrite the correct sentences.**

- i) We were playing cricket.                      ii) They have written an article.

**A7) Write related words as shown in the examples.**



**A8) Complete the word chain of nouns. Add four words, each beginning with the last letter of the previous word.**

- i) Servant – 1. table, 2. evening, 3. grapes, 4. soup

**Q.1 B) Do as directed.**

- i) I like to wake up early in the morning.

ii) **Add a prefix or suffix to make new words and pick the root word and use any one of it in your own sentence**

It is very difficult to trust someone.

iii) **Add a clause to expand the sentence meaningfully.**

I saw a man when I entered the room.

**SECTION II : TEXTUAL PASSAGES**

**Q.2 A) Read the passage and carry out the activities.**

**A1) State whether the following statements are True or False.**

- i) False                      ii) True                      iii) False                      iv) True

**A2) World's Heritage sites are significant places culturally and naturally. They include forests, lakes, monuments, buildings and cities.**

**A3) Make smaller words using letters from the given words.**

i) man, net, ten, mad

ii) lad, pad, lap, sand

**A4) i) World Heritage sites can be a combination of not only cultural but also natural areas.**

ii) They vary in type, don't they?

**A5) Yes! I have been to Kanyakumari temple, down south. Kanyakumari temples are famous over the world because of their architecture. It is not only the sculptures that is interesting but also the legends associated with the temples. Some of these temples are even hundred years old. The area around the temple is popular for watching the sunrise and sunset over the ocean.**

**Q.2 B) Read the passage and carry out the activities.**

**B1) i) False                      ii) False                      iii) True                      iv) True**

- B2)** a) Her rival Adams was clever  
b) Adams was a good counter – puncher  
c) Adams was more powerful  
d) Some decisions of the judges were unfortunate and did not work to Mary's benefit.

**B3) Use the following phrases in your own sentences –**

- i) to sink in – When she was selected for the Miss India competition, it took a long time for the fact to sink into her mind.  
ii) to work to one's benefit – The teacher tried a new teaching method but it did not work to the children's benefit.

**B4) i) a) pretty – adjective    b) confident – adjective**

ii) Past Perfect Tense

**B5) Explain from your experience the advantages of being well-prepared for any occasion.**

Being well prepared for examinations	We do not feel scared
	We do not feel nervous
	We feel confident
	We get good marks

**SECTION III : POETRY**

**Q.3 A) Read the extract and answer the questions given below.**

**A1) iii) The poet saw a lovely girl on a bus.**

i) The girl rose to leave.

ii) The poet stopped to buy some sweets.

v) The boy thanked him for being so kind.

iv) The boy said that he was blind.

**A2) i) True                      ii) False                      iii) True                      iv) True**

**A3) i) lame                      ii) blind                      iii) deaf                      iv) dumb**

**Q.3 B) Read the poem. Write critical appreciation of the poem with the help of the following points.**

- i) **Title – O Captain! My Captain!**  
ii) **Poet – Walt Whitman**  
iii) **Theme/central Idea** – The poem is an elegy written in honour of the dead Captain of a ship that has returned after a victory in war.  
iv) **Figures of speech** – Alliteration, Exclamation, Personification, Tautology, Apostrophe. Regular verse  
v) **Why you like / dislike the poem** – Poet experiences mixed feelings of joy and sorrow, joy because they have won the war and sorrow because the Captain is dead. Both the feelings are expressed in the poem very aptly and impressively by the poet.

- vi) **Favourite lines:** "From fearful trip, the victor ship, comes in with object won."

#### **SECTION IV : NON TEXTUAL PASSAGE**

**Q.4 A) Read the passage and carry out the activities.**

**A1) Complete the following statements.**

- i) Amyotrophic Lateral Sclerosis                      ii) Lou Gehrig's disease

**A2) List the possible causes of ALS:**

- i) Smoking                      ii) Exposed to lead                      iii) Traumatic injuries                      iv) Viral infections

**A3) i) off                      ii) after                      iii) to                      iv) with**

**A4) i) There is currently no cure, is there?                      ii) They have done much study.**

**A5) Initially, a patient diagnosed with ALS disease starts losing control over different parts of his body. He experiences cramps and stiffness of muscles making movement of limbs impossible and painful. He stumbles while walking, cannot speak clearly. As his muscles become weaker, he is unable to carry out simple tasks like buttoning a shirt or turning a key. He cannot write and he cannot speak which makes it difficult for him to communicate with others and express his ideas. His brain however, is active and all his senses function normally.**

**Q.4 B) Write a summary of the above passage and suggest a suitable title for it.**

#### **ALS**

ALS (Amyotrophic Lateral Sclerosis or Lou Gehrig's disease) attacks the brain cells that control a lot of your muscle movement causing disability. As the disease progresses, muscle weakness spreads to other parts of the body. Some common symptoms include: Stumbling, a hard time holding items with your hands, slurred speech, swallowing problems, muscle cramps and muscle stiffness.

It is inherited in 5 to 10% of cases. No single agent or chemical has been consistently associated with ALS. It doesn't usually affect your thinking ability. There is currently no cure, and treatment aims to relieve symptoms, provide social and emotional support, and possibly slow disease progression.

#### **SECTION V : WRITING SKILL**

**Q.5 A) Do any one of the following – A1 or A2.**

**A1) A – 42, Akashdeep,  
M.S.E.B. Quarters,  
Solapur – 413001.  
23<sup>rd</sup> October 2018  
Dear Vilas,**

I hope you are not surprised to see the new address above. I had told you that dad was keen on shifting to M.S.E.B. quarters as this is close to his workplace. Finally we have settled in.

It wasn't easy to say 'goodbye' to 'suyog' at Vikas Nagar. We had no alternative. All my friends are now far away. I rarely meet them. However, I have made quite a few new friends here. The area is open and green and there is a large playground in the centre of the complex.

The new school I am going to is also very good. I suppose it's all been a change for the better. Do write soon. You should be one of the first from whom I receive a letter at my new address.

Your affectionate friend,  
Satish.

**A2) A – 42, Akashdeep,  
M.S.E.B. Quarters,  
Solapur – 413001.  
23<sup>rd</sup> October 2018  
To**

The Postmaster,  
City Post Office,  
Solapur – 413001.

**Subject : Change of address**

Dear sir,

This is to inform you that we have shifted our residence from Suyog, 46 Vikas Nagar, Solapur, to the address given above. We have intimated the change of our address to almost all those who write to us. Even then it is quite possible that for some time we may continue to receive mail at our old address.

Kindly note the new address mentioned above and redirect all our mail to our new address given above.

Thanking you,  
Yours faithfully,  
Satish Rane

**Q.5 B) Do any one of the following – B1 or B2.**

**B1) (a) Prepare a dialogue by arranging the given sentences in proper order.**

- Is there a place you want to visit?
- I wish to go to the art gallery.
- Is there a reason why you want to go to the art gallery?
- I'd like to see the new exhibition.

**(b) Complete the following dialogues.**

i) Ravi : I go to school and follow my daily routine.

ii) Ravi: I can still have fun with friends during my usual schedule.

**(c) Complete the dialogue on the given theme.**

Neena : We need to control our daily power usage this month.

Rimi : Yes, at least 10% electricity gets wasted every day.

Neena : But how do we avoid that? What steps can we take?

Rimi : We could start by turning off appliances that aren't being used.

Neena : Even the use of gadget can be reduced; we could only use it for important things.

Rimi : If we are able to manage this, we will save a lot of electricity.

**B2) Speech writing.**

### **THE SEND-OFF TO SSC STUDENTS**

Respected Headmaster, Beloved Teachers and My Dear Friends, As they say, "Parting is such sweet sorrow." That is what we feel today. We are happy that our journey through school is over and that, God willing, we shall soon be in college. However, we are sad to leave you, our friends for so many years. More than that our hearts are full of emotions to part with our beloved teachers. We cannot believe that we will no more be a part of this sacred school building. No more will we attend assembly in the school hall. No more will we play kabaddi or kho-kho on our school ground.

However, despite our sadness, on behalf of my colleagues, I would like to thank each and every one of you. I especially thank our Headmaster, who has been so patient, so considerate, so forgiving. I have no words to thank all our beloved teachers who guided us through difficult times, who encouraged us when we failed, who helped us develop our personalities, who comforted us when we faced bad times.

We shall take, with us, not only the lessons that we have learned in class, but also the lessons that we have learned about life in this school, wherever we go. The memories we have will never be erased! Our love for these portals that have been our alma mater for so many years will remain with us forever.

Thank you, each and every one, for every small little kindness, for your understanding and your

care. This school has been the garden in which we, the flowers, have bloomed. It was here that we became acquainted with 'Sarasvati' and learned to love and respect her. It was here that we learnt the lesson of 'Vasudhaiv Kutumbakam'!

Our heartfelt gratitude to each and everyone of you.

Long live our school. Long live our headmaster. Long live our teachers.

I will not say 'goodbye', but with a tear in my eye I will say 'au revoir' and thank you.

**Q.6 A) Do any one of the following – A1 or A2.**

**A1) Information transfer.**

Rahul Dravid was the Winner of the 'Man of the Series' in the four series held since 2002. This was the series in which India played against England. In all he totalled 602 runs in 6 innings. He hit 3 centuries and 1 half century and took a spectacular 10 catches. In 2003/4, for the India in Australia series, he scored 619 runs. In 8 innings he hit one century and 3 half centuries and took 4 catches, helping India to lift the Border – Gavaskar Trophy. During the West Indies tour in 2006, Dravid made a total of 496 runs in 4 matches, playing 7 innings. During this series he hit 1 century and 4 half centuries and took 8 Catches. In the 2011 India in England Test Series, he notched 461 runs. Playing 4 matches and 8 innings, he managed to hit 3 centuries and take 4 catches.

**A2)**

<b>Pollution</b>	<b>Caused by</b>	<b>Solution</b>
Air	Industrial pollutants, levels of RSPM	Tree plantation, citizens and NGO's taking up green causes with civic authorities, protecting forests, conserving
Water	Industrial effluents, POP idols	Mangroves effective waste management ; eco-friendly idols
Sound	Loudspeakers, increased volume of traffic	Awareness by the general populace, strict enforcement of decibel levels by the police.

**Q.6 B) Do any one of the following – B1 or B2.**

**B1) College Girl Saves Drowning Kid**

Sushmita Kariya from Pune had come down to Tarkarli for an overnight picnic with her parents. Little did she know that the picnic would turn out to be an exercise that demanded immense presence of mind and courage on her part. At around 9 in the morning, she was walking along the beach with her younger brother when she heard a splash and a scream. She looked in the direction of the rocks a little distance away and saw a lady waving her hands in frantic despair. There seemed to be someone in the water who apparently didn't know how to swim and whose head and hands kept bobbing in and out of the water. Without a second thought, Sushmita told her brother to stay where he was and rushed to the spot. The lady on the rocks screamed at her saying that her seven-year-old son had slipped into the water and was drowning. Without hesitation, Sushmita jumped into the water. She could feel the strong pull of the water currents, but she swam out strongly and took hold of the hand that emerged from below the surface of the sea, a few feet away from the rocks. She grabbed the boy round his neck and keeping his head above water, swam swiftly to the rocks. The lady leant down and helped Sushmita and her son climb onto the rocks. Sushmita turned the boy onto his stomach and pressing his back, made him throw up the water he had swallowed. Then she began artificial respiration. Soon the boy's eyes opened and although he was breathing hard and was in a state of panic, he was alive and well. Thanks to Sushmita, one precious life had been saved.

**B2) You have recently visited a hill station for the first time. Write a report of your visit on the basis of the following points.**

I had seen a hill before and I had been to a railway station. However, I always wondered what a 'hill

station' is. This year, I got the opportunity to visit a hill station called Matheran. While the summer heat is unbearable in my town, the climate in Matheran was cool and pleasant. It is a very small place. There is only one Market Street where you get leather items of all kinds besides clothes, shawls and woollen garments. There are plenty of hotels and restaurants around. You can choose from a variety of Indian cuisine as well as Chinese and Italian food. We rode on horseback and visited a number of points in the hillside. We enjoyed the sunset. Matheran is a beautiful place. It was a wonderful experience at the hill station to be away from the scorching heat in summer.

**Q.7 A) Prepare a tourist leaflet of your native place.**

Alibaug – Sand, Shores and Solace!

Alibaug, the place I originally belong to, is a weekend getaway for most citizens of Mumbai. A three and a half hour drive by the NH – 66 gets one to the pristine and sprawling beaches of this island.

**i. How to reach there:**

Take a ferry ride from the jetty at the Gateway of India as it is the fastest and most suitable way to reach Mandwa. It takes about 45 minutes to get there. From Mandwa, take a bus to Alibaug, which takes about another 45 minutes.

**ii. Accommodation facilities:**

Alibaug houses almost 40 hotels, such as the Radisson Blu Resort & Spa Alibaug, Golden Swan Beach Resort, Kashid Beach Resort, Sanman Beach Resort, Elysium Spa Resort, etc.

**iii. Places of attraction:**

The Alibaug beach, Kihim beach, Mandwa beach, etc. are some of the most visited beaches by visitors to Alibaug. Also, the Kanakeshwar Forest Sanctuary, the Janjira Fort and the Kolaba Fort are worth taking a look at, as they serve as a fine example of the beautiful architecture of Maharashtra. The Shiva temples are also sights worth seeing in Alibaug.

**iv. Best time to visit:**

November to July is the best time of the year to visit Alibaug. From August to October, one can enjoy the fresh showers of the monsoon and relax in the lush greenery of the coastal town. However, during the monsoons, the ferry services from Mumbai to Mandwa are non-functional.

**v. Shopping attractions:**

Though Alibaug is not a shopping hub, it does have its share of beach shacks and street markets. One can buy various handicrafts, clothes, accessories, jewellery, antiques, fresh fruits and vegetables from the street markets of Alibaug. Also, the beach markets sell various products like the delicious seafood, sea souvenirs, shells, jewellery, etc.

**vi. Places of interest nearby:**

A one-day trip to Alibaug may be insufficient to relax at the beaches there. However, if you are adventurous, drop in at Nagaon beach, which is a famous spot for paragliding and other sporting activities.

**vii. Add your own points:**

There is also the Beth El Synagogue that was once the place of worship of the Jewish community that one could pay a visit to. All in all, Alibaug is the union of sands, shores and solace.

**Q.7 B) Translation.**

**(a) Translate the following words into Marathi.**

1. निरागसता
2. परिस्थिती

**(b) Translate the following sentences into Marathi.**

1. रवींद्रनाथ टागोर यांनी १९१३ मध्ये 'नोबेल पारितोषिक' जिंकले.
2. नकारात्मक मनाने तुम्ही कधीही सकारात्मक आयुष्य जगू शकत नाही.

**(c) Translate the following sentences into good English.**

1. A friend in need is a friend indeed.

2. I like to help others a lot.

\*This question paper is for practice purpose only.