

Subject – English L.L. Std.: 10th MM/Semi

Set - II Model Answer

iv) tent

SECTION I: LANGUAGE STUDY

Q.1	A) Do as directed.				
A1)	Fill in the missing letters to complete the words.8				
	i) Contemplate	ii) master <u>p</u> iece	iii) Soc <u>i</u> ety	iv) hum <u>i</u> liate	
A2)	Copy the sentences correctly.				
	i) "Where do you live?", she asked.		ii) Wow! This is really very exciting news.		
A3)	Put the words in alphabetical order.				
	i) apartment, corrupti	on, long, straighten	ii) compartment, c	ompatible, completion, curious	
A4)	Punctuate the following.				
	i) "What's the matter with you?", she said.		ii) Don't you like to listen to good music?		
A5)	Make four words (minimum 3 letters) using the letters in the word				

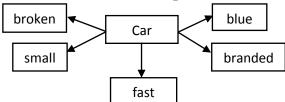
A6) Spot the error and rewrite the correct sentences.

ii) inter

i) People like to torture weak people.ii) The picture was painted by my dear friend. ORThe pictures were painted by my dear friend.

iii) lion

A7) Write related words as shown in the example.



A8) Complete the word chain of "Adjectives". Add four words, each beginning with the last letter of the previous word.

Happy – 1. yellow, 2. wide, 3. elegant, 4. Tall

Q.1 B) Do as directed.

i) national

- i) He was fed up with the failure.
- ii) Add a prefix or suffix to make new words and pick the root word and use any one of it in your own sentence.

 a) imaginative
 b) educational

Education is an integral part of our lives.

iii) Add a clause to expand the sentence meaningfully.

People started clapping after India won the match.

SECTION II: TEXTUAL PASSAGES

- Q.2 A) Read the passage and carry out the activities.
- **A1**) i) The writer. ii) The baby langur.
- **A2)** The baby langur's body was covered with bite marks and scratches. The wounds were bleeding and the langur did not move, but it was breathing.
- A3) i) motionless ii) backyard iii) unsteady iv) inside A4) i) Blood oozed from some of the wounds. ii) First aid was provided by my father.
- **A5**) The baby langur was trembling like a leaf in the wind, which indicated that he was frightened. There were tears in his eyes. He sobbed weakly and softly just like a human child after experiencing trauma. On the

	basis of these signs, the writer understood that the baby langur was shocked and frightened.					
Q.2	B) Read the passage and carry out the activities.					
B1)	Arrange the following sentences in proper order of their occurrence.					
	iv) Every fortnight, a flower bloom					
	ii) Through the day, it smiles with the sun					
	i) It starts wilting					
	v) It withers completely					
	iii) It becomes one with the earth					
B2)	(1) - d) $(2) - c)$ $(3) - a)$ $(4) - b)$					
B3)	i) majestic ii) colossal iii) full iv) rocky					
B4)	i) Which plant do we have in our garden? ii) Water <u>is</u> so gentle.					
B5)	Rocks are big and hard. Water is gentle. Yet, when gentle water persistently flows against the rocks, the					
	shape of the rocks changes according to the water. Similarly, we are small and gentle and our problems					
	are hard (difficult) and colossal (big) like the rocks. But if we persistently strive to handle the problem, we					
	can change the situation.					
	SECTION III: POETRY					
Q.3	A) Read the extract and answer the questions in given below.					
A1)	i) basketful ii) moon					
A2)	When my father comes home from work, we watch our favourite T.V. programmes and news together. At					
	bedtime, we play chess or solve puzzles together. Sometimes, he helps me with my homework.					
A3)	Sometimes he takes me to the park or the market. I love to spend time with my father. i) to light ii) to sow					
Q.3	B) Read the poem. Write a critical appreciation of the poem in about 12 to 15 sentences with the					
Q.J	help of the following points.					
i)	Title of the poem – In the poem a teenager is praying to lord (God) to help him/her to choose the right					
-)	path of life and keep away temptations.					
ii)	Poet of the poem – J. Morse is the poet / poetess of the poem.					
iii)	Rhyme Scheme of stanza I – The rhyme scheme is abcb.					
iv)	Favourite line of the poem – I like the following lines.					
	'Please open up my eyes, dear lord					
	Bring out the best in me'.					
v)	Figures of speech – i) 'Decisions I must make' is the example of inversion.					
• \	ii) That life is lived very best is the example of alliteration.					
vi)	Central idea of the poem – Everyone has to pass various stages in life. The first and the important stage					
	is teenage. A teenager has to choose his road of life. There are many temptations in the way. A teenager					
vii)	prays Lord to show him/her the right path and wants Lord to walk with him/her. Why I like/ dislike the poem – I like the poem very much because the poet (a teenager) requests Lord to					
VII)	guide him to choose the right path in his/her life. He/she also requests God to keep him away from any					
	temptations that come in his/her way. So, I wish Lord to stand by me and walk with me in my life.					
	SECTION IV : NON TEXTUAL PASSAGE					
Q.4	A) Read the passage and carry out the activities.					
A1)	Complete the following.					
	i) friend, mentor and protector. ii) chose to leave the house and went to Vrindavan.					
A2)	Mira was a great devotee of Lord Krishna from her childhood. She wrote many beautiful poems in his					
	praise. Her songs or bhajans are still sung by devotees of Lord Krishna all over the world. When she left					
	her home, she went to Vrindavan, where Lord Krishna had spent his boyhood days. There she led the life					
	of a saint, devoting her time in the service of Lord Krishna.					
A3)	Find the new words in the passage formed by adding a suffix / prefix to the following words.					
	i) Boyhood ii) However iii) Grandfather iv) Household					
A4)	Fill in the blanks with suitable adjectives.					

i) mystic ii) beautiful iii) royal iv) tender

A5) Mirabai believed in Lord Krishna. She had devoted her life to the Lord. She never thought of marriage and family life. She wanted to spend her life in the service of God. However, she could not lead the life according to her choice. At a young age, she was married to Prince Bhoj and she was expected to carry out domestic duties. Mirabai had to struggle in life. She was offered riches and threatened to be killed. Finally, she had to leave her home.

Modern women also have to struggle and fight against opposition if they wish to do something different. They are forced to lead traditional life and follow old customs. They have to carry out domestic duties. Hence, there are similarities between the life of Mirabai and modern women.

Q.4 B) Write a summary of the above passage and suggest a suitable title for it.

Mirabai – A great Bhakti Saint

Mirabai was a great Bhakti saint, Hindu mystic poet and a devotee of the Lord Krishna. She wrote many bhajans in praise of Lord Krishna which are still sung by Krishna devotees all over the world. Her life is equally important from another point of view. Her parents from a royal family of Rajasthan died when she was very young. Raised by her grandfather Rao Dudaji, she also received lessons in religion, politics & government. She was married off to Prince Bhoj Raj of Chittor but he also died in 1521. She lost a friend, mentor and protector. She left the royal household & went to Vrindavan & devoted her life in the service of Lord Krishna.

SECTION V: WRITING SKILL

Q.5 A) Do any one of the following -A1 or A2.

A1) Shilpa Niwas,

LBS Marg,

Near Ram MarutiMandir,

Ratnagiri – 415612

20th January 2019

Dear Daddy,

Some friends from my class have decided to go for a three-day trip to the Andaman and Nicobar Islands. The trip has been planned; only the booking of flights has to be made. Will you please allow me to join the trip? On Thursday morning we shall be leaving by train for Mumbai. We will leave from Mumbai on Friday. The same evening we shall arrive at Port Blair by flight.

We shall be lodging at the 'Golden Resort' in Baratang. The next three days we plan to visit various places of interest such as the Nilambur Jetty, the Mangroves Canopy Walk, the Limestone Caves nearby and other places of interest. One entire day will be spent on Parrot Island. On Saturday we shall visit Nicobar. Here we shall go snorkeling. Also we will be visiting various islands such as Kondul, Teressa and Trinket. Saturday night is our flight back to Mumbai from where we shall take a bus (which has already been booked) back to Ratnagiri.

About 25 students have already agreed to go on the trip. The entire cost will be Rs 5000/- per student. This is after a considerable discount of 53%. Could you tell mummy or mamaji to give me the money? I do so much want to go. My studies are going along well. You don't have to worry about them at all.

Mummy and little Micky send their love. We hope you take care of yourself, and come back soon. Your loving son,

XYZ

A2) Ravi Suryawanshi,

Model English High School

Nagpur – 440002.

22nd December 2019

To

The Officer Incharge,

Tourism Development Corporation,

Bakultala.

Andaman and Nicobar – 744208.

Subject: Request for information regarding our school trip to the Island.

Sir/ Madam,

I am Ravi Suryawanshi, incharge of the cultural committee of Model English High School, Nagpur. 20 students from our class want to make a trip to the Islands in the first week of January for three days. We will be accompanied by two teachers. This is part of our school excursion programme. As part of a Biology Project, we wish to study the flora and fauna in the region.

We Require the following information:

- 1. What arrangements for accommodation do you have?
- 2. What are the rates for accommodation, food, tariff, etc.?
- 3. What is the procedure for booking?
- 4. Do you provide conveyance for field trips?
- 5. Can you make arrangements for a tourist guide to accompany us on our field trips?
- 6. What precautions should we take?
- 7. Are there any special restrictions that we should adhere to?

Please let us know at your earliest so that we can make bookings as soon as possible. If you have a travel brochure with details, you could send it across as it would help us in making decisions regarding the trip.

Your faithfully,

Ravi

Q.5 B) Do any one of the following – B1 or B2.

B1) (a) Prepare a dialogue by arranging the given sentences in proper order.

- Hi everyone. I have got ice-cream for everyone.
- Wow! We all love ice-cream. Is it your birthday?
- No. But I got the first rank in the term end exams.
- Congratulations and thanks for the ice-cream.

(b) Complete the following dialogues.

i) I want to pay the fees. Where is the office?

On the first floor.

ii) Is the office open just now?

Yes. It is open till five o'clock.

(c) Complete the dialogue on the given theme.

John : Hi, Alex, its John. How are you?

Alex: Oh, hi John! I was just thinking about you.

John: That's nice. I was just wondering if you'd like to go to a movie tonight.

Alex: Sure. I'd love to! What's playing?

John: I was thinking about that new comedy Lights Bright. What do you think?

Alex: Sounds great!

John: I'll pick you up around 7.30. The movie starts at 8.00.

Alex: See you then. Bye!

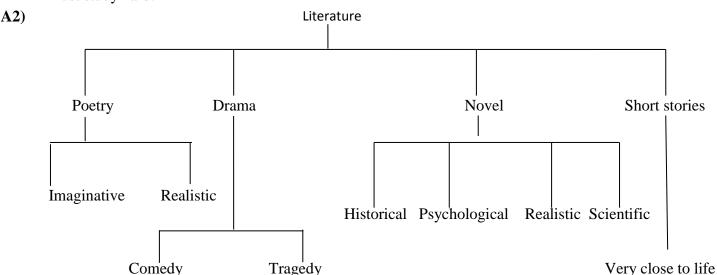
Q.5 B) Speech writing.

Respected Headmaster, Beloved Teachers and My Dear Friends, Today, the 7th of April is World Health Day. I am proud to say that I am a complete vegetarian because I believe that vegetables are the complete food. They contain vitamins, minerals and water. Many vegetables also contain proteins, carbohydrates and iron. Vegetables have high nutritive value. Besides they are very much affordable and easily available. Some vegetables even have healing and medicinal properties. All the elements present in vegetables, including vitamins and minerals are Life-supporting. They are easy to digest. Various kinds of vegetables are available in the market and trying each one of them gives variety to our food. Hence, it is my conclusion that vegetables contribute to a healthier, longer life. As long as we eat vegetables, we shall live longer. Long live vegetables!

Thank You!

Q.6 A) Do any one of the following – A1 or A2.

A1) The majority of the students in the Vidya Niketan High school failed in the subject Maths. Out of 100 students of X std 35 students failed in Maths subject 27% students failed in English subject. Marathi and Hindi languages are simple, so less students failed in that subjects. 10% in Hindi and 5% in Marathi. Science is less difficult, so 15% students failed in that subject. Social science included Geography and History. 8% students failed in that subject maximum students failed in Maths and English subject. They must study hard.



Q.6 B) Do any one of the following – B1 or B2.

B1) Monday, 30 April, 2018, Pune: Eight peacocks were found dead on a hillside near Pune, a shocking incident especially for those who go for a walk there every morning.

ARAI hilltop office is the favourite spot of pensioners and youngsters who go there for early morning walks and exercise. On Sunday, 29th April, some regular visitors suddenly spotted 8 peacocks lying dead among a cluster of trees. They reported the incident in the nearby police station. Preliminary investigation showed that the beautiful birds had all consumed some harmful substance that led to their death.

B2) Given below is a travel leaflet. Now do any one of the following activities.

The Ajanta Caves

The Ajanta Caves in Aurangabad are a major tourist attraction. They are part of the proud cultural heritage of India. It took almost one thousand years for the caves to be carved – from 200 B.C. to 800 A.D Hidden in the undergrowth for centuries, they were finally discovered in 1819 A.D. Here at Ajanta you will see 29 caves in good condition. There are immerse and beautiful wall paintings (frescoes) everywhere. These caves are an example of the breathtaking achievement of man. The average tourist will find it hard to believe that the caves were all carved out by hand. In the inner temple you will see a huge stone sculpture of Lord Buddha.

Q.7 A) You have just successfully passed Class X. Fill the given form, seeking admissions to a Junior College.

20110801		
SETH M.K.S JUNIOR COLLEGE OF		
ARTS, SCIENCE AND COMMERCE		
Kothrud, Pune		
То		
The Principal,		
Seth MKS Junior College		
Course applied for : Arts Commerce Science		
Sir,		
I, the undersigned, seek admission in this college. I have read all the instructions as contained in the		

prospectus issued by the college. I agree to abide by the terms and conditions mentioned therein. My particulars are as given below.

(Please fill in the Form given below in BLOCK LETTERS. Read all instructions carefully before filling up the form)

- 1. Full Name MASTER ANSHUL RAMESH GUPTA
- 2. Date of Birth 17th OCTOBER 2003
- 3. Gender MALE
- 4. Father's Name MR. RAMESH LALCHAND GUPTA 5. Mother's Name – MRS. PRITI RAMESH GUPTA
- 6. Residential Address 5B/23, RICHMOND TOWERS, L.B.S. MARG, BHANDUP WEST, MUMBAI 054
- 7. Contact No. 1 9850465288

8. Contact No. 2 - 7620207055

9. Nationality – INDIAN

10. Last examination passed - SSC

11. Name of the board – MUMBAI

12. Month and Year of Passing – JUNE 2018

13. Max. Marks – 700

14. Marks Obtained – 420

15. Percentage – 60

Q.7 B) Translation.

- (a) Translate the following words into Marathi.
- 1. साहस

- 2. सुधारणा
- (b) Translate the following sentences into Marathi.
- 1. दान केल्याने कोणीही कधी गरीब होत नाही.
- 2. सरदार वल्लभभाई पटेल हे भारताचे पहिले गृहमंत्री होते.
- (c) Translate the following sentences into good English.
 - 1. Unity is strength.

2. Give this book to Sudhir.

*This question paper is for practice purpose only.